













Neuro REALITY

# Serious Gaming: What are the Possibilities for Innovative Cognitive Assessment in Children with Congenital Heart Disease? (Protocol)

C. Southcombe<sup>12\*</sup>, E. Bousché<sup>1\*</sup>, M Visser<sup>1</sup>, M.M.J. van Schooneveld<sup>2</sup>, J.M.P.J. Breur<sup>2</sup>, T.C.W. Nijboer<sup>13</sup>

<sup>1</sup>Experimental Psychology, Helmholtz Institute, Utrecht University, Utrecht, The Netherlands <sup>2</sup>Wilhelmina Children's Hospital, Utrecht, The Netherlands <sup>3</sup>Centre of Excellence for Rehabilitation Medicine, Brain Centre Rudolf Magnus, University Medical Centre Utrecht, Utrecht University and De Hoogstraat Rehabilitation, The Netherlands.

\*Shared first authorship; contributed equally to the project.

### **Background**

#### Children undergoing (open) cardiac surgery in early life:

- Vulnerable to risks compromising neurodevelopment.
- Cognitive impairment.
- Phenomenon of 'Growing into deficits'.
- Challenged in academic attainments, cognitive function and social integration.

#### **Conventional Neuropsychological Assessment:**

- Does not reflect the dynamics of daily life with additional time pressure and distraction.
- Not easily translated into everyday life.
- · Difficult to predict consequences at the levels of activity and participation.
- Not sensitive enough to detect mild cognitive impairment.

Urgent need for more sophisticated tests measuring subtle cognitive impairment and the complexities

and dynamics of daily life.

#### **Virtual Reality:**

- Computer-generated, 3D environment.
- Allows development of ecologically valid environments.
- **Precise control** over stimulus presentation.
- Large amount of sensitive performance data.
  - Novel performance outcome measures (e.g., performance stability).

### **Research Objectives**

- 1. Determine the feasibility and of a Virtual Reality Serious Game for cognitive assessment.
- Gain insight into the sensitivity of a Virtual Reality Serious Game (dynamic difficulty progression and novel outcome measures, e.g., performance stability) in detecting cognitive deficits (vs. conventional outcome measures, e.g., accuracy, final score, and total time).

### **Feasibility**

# Sensitivity in detecting cognitive deficits

**Innovative Technology:** 

Paper-and-pencil Virtual Reality

### Measured by:

• User-experience questionnaire administed post-assessment.

### Measured by:

- Cognitive assessment (e.g., subtests from BADS-C, NEPSY, TEA-Ch, WISC).
- Game performance (e.g., novel outcome measures vs. conventional scores).

#### **Novel Outcome Measure: Performance Stability**

- "How" a patient obtained final outcome
  - "Number of fluctuations in pace"
- Inconsistent pace = Low stability in test performance.

Underlying processes:

Conventional scores Novel cognitive biomarkers

• Fluctuating attention or cognitive effort.

# **Innovative Measures:**

Visual-spatial

<u>Virtual Reality Serious Game – Koji's Quest (NeuroReality)</u>





**Executive function** 

**Selective attention** 

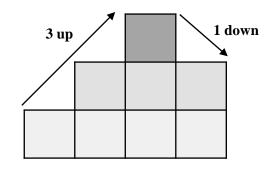
Memory

**Divided attention** 

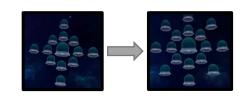
**Mathematics** 

## **Innovative Method:** Static stimuli Dynamic stimuli

#### **Staircase Procedure:**



- Tailored to a patient's individual level of functioning using dynamic difficulty progression (i.e., no ceiling or floor effects).
- Determines a threshold level of individual cognitive demand per test (Spreij et al., 2020).
- Patient remains continuously **challenged** and **motivated** (Huygelier et al., 2020).
- E.g., Additional stimuli:



# **Methods**

# **Design:**

- Experimental, independent groups.
- Primary outcome variables: Attention (selective and divided), executive functions, memory, processing Speed, and visuospatial functions.

#### **Participants:**

• 150 CHD children and 100 HC.

#### **Protocol:**











**NPA VR Serious Game**  **User-experience** questionnaire

Spreij et al. (2021)